



Head Teacher: Mrs Sarah Horbury-Jakeman
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Thursday 13th February 2020

Dear Parents and Carers,

As a part of your child's education at Queensway, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

PSHE education is taught throughout the school in every year group and is monitored and reviewed regularly by the staff and our governing body. Please visit the school's website:

<http://www.queensway.oxon.sch.uk/page/?title=Policies&pid=46> for more detail about our PSHE curriculum and to read our Relationships and Sex Education policy.

All PSHE teaching takes place in a safe learning environment and is underpinned by our school ethos and values. We use Coram Life Education (SCARF) as our main resource for teaching PSHE alongside a variety of others, such as: books, videos and workshops. We also follow and teach the Safeguarding Children in Banbury (SCIB) curriculum which has been specifically designed to help keep local children safe in their school years and beyond, by identifying and managing risk factors.

In April 2019, the government announced new regulations for teaching Relationships and Sex Education in England from September 2020. Based on this new statutory guidance, we have widen our PSHE curriculum to look at many topics including physical and emotional health, all kinds of relationships, and living in the wider world. Relationships Education will form a part of children's learning about the world around them and how they interact with others. Children will not be taught to question their own gender identity but will become aware that we are all different and that our differences should never be a cause for fear, conflict or disrespect.

In the early years (nursery and reception), children will begin to:

- Develop a positive sense of themselves and others;
- Form positive relationships with others;
- Develop respect for others;
- Develop an awareness of similarities and differences between people.

In KS1 (Year 1 and 2), children will learn more about topics such as:

- Working collaboratively with others;
- Being kind and treating others with respect;
- Bullying and unkind behaviours;
- Understanding their own and others' emotions;
- The importance of families and friends within our lives;
- Different family structures.

In KS2 (Years 3, 4, 5 and 6), children will build on this and will cover learning on:

- Teamwork and shared responsibilities;
- Resolving conflicts with others;
- Conveying their emotions to others appropriately;
- The different types of relationships people have with others;

- Effective communication with others;
- Healthy and unhealthy relationships, including all forms of bullying;
- Peer pressure and dares.

Alongside this, children in years 5 and 6 will also take part in Sex Education where they will learn about puberty. Parents are able to withdraw their children from these lessons, after discussion with the head teacher.

Just as we want to encourage children to celebrate their many different strengths, goals and dreams, we also aim to promote the celebration of diversity among cultures, religions and traditions. At Queensway, we endeavour to be inclusive and representative of all relationships and family structures in modern Britain and aim to promote tolerance and acceptance with the children. Therefore, as part of our PSHE curriculum looking at equality and celebrating diversity, we are beginning to look at and discuss LGBTQ+ with the children.

Queensway is committed to working in partnership with parents and carers and we welcome your views on our PSHE curriculum. Attached is a short questionnaire which we would like you to complete so that we have a better understanding of parental opinions in respect of our PSHE teaching. Please return to the office or class teacher by **Tuesday 25th February 2020**.

If you have any queries or concerns, please contact myself or the head teacher and we will be happy to discuss specific information about the curriculum and resources we use to teach Relationships Education.

Best wishes,
Miss Ross
PSHE Leader

Parent and Carer survey – PSHE Relationships Education

Please answer the following questions where 1 = not at all, 5 = completely agree.

Name:	Year group of child/ren:			
1. I understand what the new Relationships Education curriculum will cover in primary schools.				
1	2	3	4	5
2. I would like to know more about what the school will be teaching under the subject Relationships Education at each Key Stage.				
1	2	3	4	5
3. I am pleased that my child will be learning about different aspects of relationships – including family structures, friendship, bullying, teamwork, growing up, feelings, stereotypes and consent.				
1	2	3	4	5
4. I appreciate the benefit of children being taught about relationships and acknowledge the link to safeguarding.				
1	2	3	4	5
5. I feel confident about answering my child's questions linked to relationships and growing up.				
1	2	3	4	5
6. I would like to know more about the right to withdraw my child from Sex Education.				
1	2	3	4	5
7. I would like to know about further reading, websites and books that I can read or share with my child at home, linked to Relationships Education.				
1	2	3	4	5
8. I agree that Relationships Education should be inclusive and represent the diverse society in which we live. For example, through discussions about LGBTQ+				
1	2	3	4	5
9. I would like to attend a workshop about Relationships Education.				
1	2	3	4	5
Please add any further comments or questions you have.				

