



# QUEENSWAY SCHOOL

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Tuesday 7<sup>th</sup> January 2020.

Dear Parents,

## Happy New Year!

I hope you all had a lovely break over Christmas and are looking forward to the exciting terms ahead as we approach Spring. This term, our topic is called 'The Romans are coming!'

<b>English</b>
In writing this term we will write our own Roman warning tale. We will internalise a story using story maps and actions. This will help us sequence our own stories. As part of a drama workshop we will look at the book 'Journey' by Aaron Becker and write a setting description based on drama activities. Finally, we will travel back in time and write letters as a Roman soldier, who is based at Hadrian's Wall.
<b>Mathematics</b>
In maths this term, we will be re-visiting some key topics from Terms 1 and 2 to ensure children have time to consolidate their learning and thinking further. These topics include place value, addition and subtraction and multiplication and division.
<b>Science</b>
Our science topic in term 3 is Forces and Magnets, where we will be learning about the uses of these in our everyday lives and taking part in investigations. In term 4, we shall look at the human body with a study of diet, skeletons, joints and muscles.
<b>Computing (IT)</b>
In computing, children will create a PowerPoint presentation about the Romans, thinking about how to organise and present facts in an interesting, eye-catching and informative way.
<b>Design &amp; Technology (DT)</b>
In DT we will explore how to make Roman bread, linking to our work in English so that we can test out our own instructions and put them to the test!
<b>Art</b>
In art this term, we will be looking at Roman mosaics and creating some of our own. We will look at where they could be found in Roman life and the techniques used to make them. We will finish term 3 by evaluating what we have made and discussing what went well and what we could improve if we were to create them again.
<b>Music</b>
We will create a whole class composition around a Roman invasion this term, taking part in some music notation, performing and composing in small groups which will lead to a whole class performance. We hope this will be ready for you to see in our class assembly!
<b>Religious Education (RE)</b>
We will be studying what it means to be a Christian, leading up to Easter. The Reverend Smith will come and give us a talk using artefacts around Easter traditions and retelling the story. In term 4, we will explore the exciting Hindu Spring festival of Holi.
<b>Physical Education (PE)</b>
In outdoor PE, we will be developing our hockey skills, practising key passes and demonstrating our skills in small game situations. In indoor PE, we will be developing our dance skills focusing on movement relating to the Romans.
<b>History</b>
In history, we will learn why the Roman invasion of Britain happened, when it took place and how the romans changed Britain. We will be discussing if we can we see their legacy today. We will complete research through books, the internet, using iPads and videos to answer these questions and more.
<b>Geography</b>
In geography, we will be learning about the different climates of the world and how a climate is created by the weather.

## Personal, Social, Health and Citizenship Education (PSHCE)

In this subject, we will be focusing on valuing differences and how to embrace our own and other's differences. This will focus on the value of respect and how we need to develop our own self-confidence.

## Modern Foreign Language

We will continue to develop our everyday French vocabulary and counting skills this coming term. We are also looking forward to learning the months of the year and doing some more French singing.

### **What homework to expect and when**

Homework is designed to support, develop or extend skills taught in class. It will continue to be set each week on Fridays, to be handed in the following Thursday. It will include a piece of maths work each week, taking about 20 minutes to complete. This will either be relevant to work completed in lessons to consolidate learning or designed to focus on their timetables. One piece of spelling homework will also be sent out weekly, which should take approximately 15 minutes to complete.

Although many children in Year 3 are capable of reading to themselves, it is still preferable that they read to an adult at this age, as many books include unknown vocabulary designed to extend children's repertoire and talking through this as it arises is valuable. Therefore, we ask that you read with your child 5 times a week for about 15 minutes. Adults are asked to write a comment and sign their child's reading journal when they have read with their child.

### **PE days**

In terms 3 and 4, our indoor PE lessons will take place on Tuesday and our outdoor session on Wednesday. Please can you make sure that your child has the appropriate kits for each lesson and that if your child has their ears pierced, that plasters are provided from home to cover these or that if possible, they are removed on PE days.

Indoor kit: navy shorts, white polo top/ t- shirt and plimsols.

Outdoor kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

### **Forthcoming trips**

**Event:** Chedworth Roman Villa

**Date:** Thursday 2<sup>nd</sup> April 2020

We have organised a trip to a Roman villa where the children will be able to explore real and replica artefacts, stories and costumes. They will spend all day at the villa and we think that it will be a very exciting way for them to finish the work that they will have covered on the Romans.

**Please look out for a letter in your child's book bag regarding further details and payment. To make the trip possible, the letter will be sent as a hardcopy because we require you to fill out a permission slip and attach payment. If you have any questions about the trip please ask a member of year three staff.**

We look forward to the term ahead!

Best wishes

Miss Penniston  
Class Teacher