



QUEENSWAY SCHOOL

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Tuesday 3rd September 2019

Dear Parents,

Welcome to Nursery- Robin Class

I am writing to introduce the Nursery team and explain what we are going to be learning in Nursery up to Christmas.

Meet the team

Mrs Marsh - Class teacher/ Foundation Stage Leader

Miss Maskell - Teaching Assistant

Mrs Gellie - Nursery Nurse

Nursery Autumn Curriculum- We will be exploring the topics: 'Marvellous Me, Why Do leaves turn Crispy?' and 'Let's Celebrate!'

EYFS follows a child led curriculum – not solely based on topics. This is designed to have the flexibility to follow the children's specific interests and/or needs. It means that the Child is in the driving seat and adults respond to what the child finds interesting or needs further support in and develops the environment and activities around these things. This is the magic of Foundation Stage and we can never quite predict where the learning may take us next! Each term we will be sending home a curriculum overview which will outline which skills we will be covering and the kinds of activities we will be doing in school with the children.

Communication & Language

Enjoying playing in our Home Corner and other role play areas.

Listening and responding to our friends and teachers during role play, small world play, circle time and snack times.

Joining in with listening games during group times.

Following simple instructions.

Sharing and Listening to the adventures of our class mascot 'Danny the Dog'

Curiosity Cube- What's inside the Cube today? I wonder what it can be..... Mysterious objects will be placed in our curiosity cube once a week to help promote discussion during snack times.

Physical Development and Health and Self Care

Dough Gym sessions and Funky Finger activities to improve our pincer grip (threading, using tweezers)

Developing our spatial awareness by playing running and chasing games like Stuck in the Mud.

Finding different ways to move our bodies.

Going to the toilet independently and washing our hands.

Learning to zip our coats up.

Personal, Social and Emotional Development

Establishing routines and learning how to help keep our environment tidy.

Making new friends. How can we be a good friend?

Weekly circle time – games and activities to help develop children's PSED skills.

Introducing our 'Characteristic of Effective Learning' characters.

Sharing and Celebrating 'WOW' moments and putting them on our class Proud Cloud.

Literacy

Sharing our favourite stories/ Nursery Rhymes

Joining in with repeated refrains and rhyming phrases.

Filling in missing phrases from Nursery Rhymes.

Listening for sounds in our environment.

Simple story re-telling.

Mark making with different tools inside and out (shaving foam, chalk, cornflour, pencils, paints)

To begin to give meaning to our marks and put our work on our shared displayed area.

Key Texts: Guess How much I love you, Chocolate Mousse for Greedy Goose, Brown Bear, Brown Bear What Do You See? Stanley Stick, We're Going on a Leaf Hunt, The Tiger Who Came to Tea, Kipper's Birthday.

Numeracy

Learning and joining in with counting songs.

Using number names in our play.

Counting using 1 to 1 correspondence.

Knowing when two groups of objects have the same amount.

Playing dice games- Begin to recognise dice patterns.

Building with shapes and describing shapes in our environment.

Creating patterns with leaves.

Size- ordering and using language bigger, smaller, taller, shorter, longer

Understanding of the World

Talking about our favourite places to visit.

Collecting Autumn treasures and observing with magnifying glasses.

Going on an Autumn Walk

Making bird feeders

Planning a birthday party for 'Danny the Dog'

Learning about different celebrations: birthdays around the World, Diwali, Bonfire Night and Christmas

Expressive Arts and Design

Learning hello, goodbye and tidy up songs.

Giving meaning to the marks we make

Painting and drawing ourselves and families.

Colour Mixing

Natural art

Using ribbons to move to music

Song Bag sessions

Adding actions to Nursery Rhymes

Exploring the sound of different instruments.

Your Child's Learning Journey- 2Simple

Your child will have their own electronic learning journey. Staff will regularly update learning journeys with observations and photographs of children's learning throughout the year. As parents you will be issued with details on where and how you can regularly view your child's Learning Journey and how you can contribute your own observations from home. We love to see the children embedding their learning at home and the children love to share these moments with their peers at school. More details to follow shortly.

WOW Moments- Proud Cloud Display

You will notice that by our main notice board area we have a 'WOW Moment' box and Proud Cloud display. We would **like** to fill the box with examples to build up a whole picture of the children's learning. Therefore, please do take slips throughout the year to note down things your child has been doing at home for us to add to our box and Proud Cloud display. We will also share these achievements and interests with their friends and upload photographs of them to their own personal online learning journeys.

What to Bring

Spare set of clothes

Named Water Bottle

Book Bag- Please check daily for letters or children's work.

We would hate to lose any precious toys so please try to keep them at home. We have lots of exciting things to explore at school.

Ways you can help your child

Share books regularly with your child.

Play rhyming games.

Help your child to recognise their name.

Help your child to count to 10

Play dice games- can your child start to recognise the dot patterns?

Get your child to practise dressing and undressing into uniform.

Teach your child how to use a toilet and wash their hands.

Get your child to practise using a knife and fork.

Play some board games with your child and help them to take turns and share.

We would like to thank everyone who welcomed us into their homes for the home visits; we really valued the opportunity to spend some time getting to know you and your child in your home environment. We are all looking forward to working with you and your wonderful children and to having an exciting and successful year. We are always here should you have any questions or queries.

Finally, please remember to visit our blog at : _____ . This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes

Mrs Marsh & the Nursery Team