QUEENSWAY SCHOOL



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Monday 15th April 2024

Dear Parents.

Welcome Back!

I hope you all had a restful and enjoyable Easter break. I am writing to welcome you back after the holidays and explain what we are going to be teaching in Year 5, up until the end of the academic year.

<u>Year Five Summer Curriculum</u> Our topic this term is called *"Extreme Earth!",* which will primarily link our English, Science, History and Art curriculum.

English

In English over Term 5 and 6, we will be exploring a variety of non-fiction text types, including nonchronological reports and leaflets, based on our Geography topic, 'Extreme Earth'. The children will be developing their research skills by discovering and summarising information about Volcanoes and will also have another chance to develop their narrative writing through character exploration and inference. The children will further develop their poetry skills by exploring how the structure of poetry can convey meaning. In Term 6, the children will have the opportunity to write informative texts about the city of Pompei and extra narrative work around this topic.

Mathematics

In Mathematics, we will be continuing with counting activities that involve counting in steps of fractions and decimals, steps of 10, 25, 50,100 and practising tables (up to 12x12). We will be working with negative numbers and counting forwards and backwards through zero. The children will also have the opportunity to consolidate their written methods for addition, subtraction, multiplication and division, becoming more fluent and confident with the different strategies. We will be learning how to solve problems which use knowledge of percentage and decimal equivalents and those fractions with a denominator of a multiple of 10 or 25. The children will also be refreshing their knowledge of improper and equivalent fractions and then will move on to multiplying fractions along with adding and subtracting. In Term 6, we will be learning how to add and subtract decimals numbers including when used in worded problems. In addition, the children will further their knowledge of geometry and shape by solving missing lengths and angles of 2D shapes and continuing to identify both 2D and 3D shapes and their properties.

Personal, Social, Health Education (PSHE)

In PSHE over Terms 5 and 6, we will be learning about the importance of having rights and responsibilities. The children will be able to differentiate and explain the difference between having the right to do something and the responsibility of something. We will also explore children's rights. In Term 6, the children will learn about how they will grow and change, both physically and mentally. They will discuss different types of changes and growth that they might experience and how they can cope with these things in their day-to-day life.

To find out what we are learning in all the other subject areas please look at the 'Knowledge Organisers' which can be found on the school website.

What homework to expect and when

Homework will be given out on FRIDAYS to be handed in the following THURSDAY. Homework will consist of a Maths, English and Spelling task. We ask that children spend approximately 30 minutes on their Maths and English homework and approximately 15 minutes on their spelling homework. Please

can you encourage the children to keep the same standard of handwriting and presentation as their class books. We continue to encourage children to read for 15-20 minutes each day.

Ways you can help your child

- Please make sure that your children are reading at home. If you would like some advice about what your child should be reading, please come and speak with us. We continue to encourage children to read for 15-20 minutes each day.
- Practical activities such as telling the time, counting money, and getting involved in cooking at home, weighing and measuring can also be a great way for children to relate their maths learning to everyday life.

PE days

Wednesday morning will be our outdoor P.E session and on Thursday morning, the children will have indoor PE.

Indoor Kit: white t-shirt/polo shirt, shorts and trainers.

(Please make sure that all items are clearly named).

Outdoor Kit: navy sweatshirt and joggers, trainers and a white t- shirt/ polo shirt.

(Please make sure that all items are clearly named).

Term 5 Shared Lesson

• Tuesday 14th May 2024 (2:00-3:00pm) – Geography linked to volcanoes.

Class Exhibition

Our class exhibition will be on Friday 26th May, starting at 2:30pm. We would love you to join us. Please do not bring toddlers and babies if they are going to be a distraction for the children.

Finally, please remember to visit our blog at <u>https://classroom.google.com</u>. This is a great way to find out what we have been up to in our class.

I look forward to working in partnership with you all this year.

Best wishes,

Mrs Silva Nuñez (Class Teacher)