



QUEENSWAY SCHOOL

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Wednesday 10th January 2024

Dear Parents,

Happy New Year to you all! We trust that you have all had a restful and relaxing break over Christmas and hope that 2024 will be a healthy and happy year for us all.

Terms 3 and 4: The Romans

English
<p>We start the term by exploring a book called 'Lift'. We will be using this imaginative book to inspire our own story writing using ideas from the text. Later in the term, the children will write letters as if they were a Roman soldier, giving them the opportunity to learn how to set out a letter, what content should be within it and how they can use some of their historical knowledge to communicate the information they have learned. We will end the term by enjoying reading some poetry and using it to inspire our own poetry.</p> <p>In term four, we will focus on writing diaries and non- chronological reports about the Romans, giving us time to have a term's worth of learning about this period of history beforehand. By this time, the children should be Roman experts.</p>
Mathematics
<p>Our first topic for this term is place value. This will include children recapping on their prior knowledge before representing, ordering and comparing 3-digit numbers and understanding the value of each digit. We will then focus on addition and subtraction, before moving on to multiplication and division. These topics allow us to build on the children's existing knowledge before challenging them further and looking at new methods and skills, such as formal written methods.</p>
Personal, Social and Health Education (PSHE)
<p>In term three, we will be focusing on 'Valuing Differences' and how we should celebrate our uniqueness. This topic focuses on the children identifying their achievements, discussing what they are good at and promoting the differences we have as individuals as strengths. We also focus on differences in families. It encourages children to be confident and proud of what makes us different from another person and how these talents, traits and opinions that we each have, should be valued.</p> <p>In term four, we will explore 'Keeping Myself Safe' and we will also revisit our e- safety strategies from terms one and two. We will discuss a range of scenarios and situations where children will be asked to assess the risks involved and whether these are safe, unsafe or an event which might ask us to 'risk on purpose/ for fun.'</p>

To find out what we are learning in all the other subject areas, please look at the 'Knowledge Organisers' on the class blog.

What homework to expect and when.

Homework is designed to help the children develop and extend skills taught in the classroom. Therefore, every child will be expected to complete homework. Homework will be set every Friday and will be due back on Thursday each week. It will include a piece of maths and spelling work each week. In maths, the homework will be alternated between practising skills learnt in lessons and practising times tables. Please use Times tables Rock stars (<https://play.trockstars.com/auth/school/student>) also to help your child practise. You can find their log in details on the front page of their homework folders. Spelling homework will include activities involving investigations one week and learning spellings for a test during the opposite week.

In addition to this, the children will need to read every day to help them increase their phonics knowledge and broaden their vocabulary. Please read with your child for 15 minutes a day. We are really encouraging children to read using our reading reward system. Children will earn a bronze badge for 35 reads, a certificate for 70 reads, a silver pin badge for 120 reads and a gold pin badge for 170 reads. This has been running since September and will run until the end of the academic year where children with a gold pin badge will go to afternoon tea with Mrs Horbury-Jakeman.

Ways you can help your child.

In Year 3, we help the children build up their independence. They have done very well so far, with getting their belongings organised and ready for their morning tasks. Please could you support them by having every piece of their clothing clearly labelled with their names, including plimsoles. We have a lot of lost property but it is very difficult to return items to their rightful owners, as the majority are unnamed. Having a good routine with reading and times tables rockstars in the evening helps maintain good fluency and confidence with the recall of times tables and children's flow and enjoyment of reading. We would appreciate your support with recording any reading you do in their blue reading diaries. These should be coming home to you daily, along with their reading books. If children are not doing this, please let us know so that good routines can be established from the start of term.

PE days

In term three, we will be doing both outdoors and indoor PE. On a **Monday** we will have outdoor PE and will be focusing on hockey and on a **Thursday**, the children will be focusing on dance.

Please ensure that your child has the correct kit available in school, including:

- Navy jogging trousers
- White t-shirt
- Navy shorts
- Navy jumper
- Trainers for outside use

Term 3 and 4 Shared Lessons

- Term 3 Science- Wednesday 31st January 2024- 8:45-9:45am
- Term 4 DT- Wednesday 6th March 2023- 2:00-3:00pm

Blogs

We will be updating our blog regularly and hope many of you will follow our learning and achievements throughout the year. You can access the blog via <http://www.queensway.oxon.sch.uk> and click the following tabs: children > class pages > select class > click here to see your class blog.

We are looking forward to another great term ahead. Please don't hesitate to speak with me us if you have any questions.

Best wishes,

Mrs Hugo-Schofield
Class Teacher