



Key Vocabulary

Canon - This is where dancers perform the same movement one after another.

Unison - This is where dancers perform the same movement at the same time.

Transition - This is where a movement or section of a dance moves onto the next section/ movement.

Facial expressions - This is where dancers use their face and eye contact to tell a story.

Constructive feedback - This is where you provide or receive useful comments or suggestions about how to improve your piece of work.

Choreography - This is where you create a series of moves to go with music.

Dance

This term, the children will be exploring dance, developing skills to progress to creating their own choreographed routines.

Children will be exploring different aspects of dance by creating their own movements. Children will be focusing on:

- Performing moves to a counted beat
- Working with a partner to perform moves in canon and unison
- Working in a group to create longer routines synchronised moves



School Games Values

We will be focusing on certain School Games Values. The main values we will be focusing on (even though they are all important!) will be:

Teamwork: during each lesson, children will be working in small groups, meaning they need to be able to work together. This involves making sure each member of the group is included and valued.

Respect: it is really important that when children are sharing ideas and trying different options, all children feel respected and also respect that they will have different ideas and opinions in one group.

Key questions:

How can you use feedback positively?

How can you give constructive feedback?

Does dance improve your mental health?
How?

The School Games Values

