

QUEENSWAY LONG TERM CURRICULUM PLAN 2019- 2020



FOUNDATION STAGE											
	Topics/trips	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	physical	Number	Shape and measure
Term 1 Mark making and print in the environment shared lesson	Ourselves and our class	<p>The four senses</p> <ul style="list-style-type: none"> >Touch – feely bag. >Taste – crisp challenge. >Sight – magnify glasses, prisms, colour glasses, Honey talk. >Hearing – ear trumpets, phase 1 phonics games. >Smell – smell pots. <p>Body parts.</p> <p>People who help us – parent’s jobs, personal growth 0-5.</p>	Recording their voice. Using doodle on ipad. – drawing themselves. Using talk phones. Using internet to find out about different bears (linked to Goldilocks and the 3 bears)	Phase 1 phonics exploring sounds clapping games. Nursery rhymes. Drawing their family, Drawing self-portrait. Painting. Handprints.	Exploring high and low sounds. Intro to story language. Sound walk. Number rhymes. Routine songs. Listening skill. Phase 1 phonics. Role play area Doctor’s surgery Goldilocks and the 3 bears	Following simple instructions. Talking about self and family. Doctor’s role play. Oral story telling (Goldilocks and the three bears) Phase 1 phonics.	Goldilocks and the three bears Mark making. Name writing. Letter formation. Labelling pictures.	Separating from parent/carer. Learning routines. Learning behavioural expectations. Becoming familiar with the learning environment and learning how to use the continuous provision. Simulations between themselves and other. Doctors role play Learning about people that help us.	<p>Personal health</p> <p>Introduction to snack bar (healthy snack). Washing hand properly.</p> <p>Fine motor</p> <p>Tweezers. Threading. Scissors. Play dough. Painting. Drawing. Name writing.</p> <p>Gross motor</p> <p>Outside learning area. Peddle vehicles. Different ways to move-climbing apparatus Ball games-catching, throwing, rolling, aiming.</p> <p>As above plus PE session, fun fit moving to music</p>	Number rhymes. Comparing more and less. 1-2-1 correspondence. Accurate counting 1-10. Number recognition 1-5. Partition 3,4,5.	Repeating patterns. Ordering by size (Goldilocks and the three bears) Comparative Measurements – beds chairs Goldilocks and the three bears. Using money in a shop role play.

<p>Term 2</p> <p>Christmas as making shared lesson</p>	<p>Dinosaurs (Visit to Browning Road Park) Autumn and Christmas Visitor to bring fossils and talk about dinosaurs (palaeontologist)</p>	<p>Finding out about what life on earth was like when dinosaurs were around. Volcanoes Different types of dinosaur (meat eaters/plant eaters) Festivals and events in Autumn –Bonfire night/Halloween/Divali. Christmas-cultural similarities and differences/importance to Christians</p>	<p>Bee Bots for retelling the story of Billy Goats Gruff and other stories.</p> <p>Using talk phones and remote-control cars.</p>	<p>Dinosaur fossils (plasticine mould and plaster of paris) Divali lamps Dinosaur sensory collage Dinosaur/Autumn/Christmas songs Dinosaur sound effects (exploring different musical instruments) Leaf printing Christmas cards/wrapping paper/ calendars – (paper weaving) Hedgehogs made out of plasticine and match sticks Fireworks out of junk modelling.</p>	<p>Dinosaur role play, dinosaur vocabulary, role play of stories such as Billy Goats Gruff, describing different dinosaurs, puppet role play, sharing experiences of Halloween, Bonfire Night and birthdays, talking about Autumn, oral storytelling, role play in Santa's workshop, talking about Christmas Puppet theatre Dinosaur Den Santa's workshop</p>	<p>Phonics Phase 2, sharing Harry and the dinosaur books, sharing books about dinosaurs, facts and non-fiction books, sharing books about Autumn, 1:1 reading</p>	<p>Mark making, letter formations, name writing, story maps of Billy Goats Gruff, Autumn booklet, letters to Santa,</p>	<p>Continue to learn rules and routines, learning expectations for school trip out of school (Browning Road park), keeping safe on Bonfire night, learning to value themselves and achievements, WOW moments and weekly reflection on what they have enjoyed and done well</p>		<p>Partitioning 6, 7, 8. 1 more 1 less to 10, recognizing and ordering 1-10, adding and subtracting within 5,</p>	<p>2D shapes, weight, ordering by size, repeating pattern to make Christmas wrapping paper.</p> <p>Using money in a shop role play.</p>
<p>Term 3</p> <p>Maths shared lesson</p>	<p>Journeys, walking, Going on a Bear Hunt, Gingerbread Man, Re-enacting Going on a bear hunt at crouch hill Visit from local walking club (Banbury Ramblers)</p>	<p>Daily weather, exploring different kinds of weather linked to Going on a Bear Hunt story, finding out about different types of bears, clothes we wear to protect ourselves in different weathers, exploring different animals footprints, looking after the birds in winter, parents are invited to talk about their home countries, drawing maps of Gingerbread man's journey, investigating ice, finding out about Arctic animals, finding out how to look after animals in winter</p>	<p>Use Doodle programme to draw favourite type of bear and label it.</p> <p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p>	<p>Clapping games, exploring fast and slow through looking at Going on a Bear Hunt, journey there and back, using animal footprints to create animal trails, painting favourite bear, designing bridges to save Gingerbread Man, winter songs, decorating Gingerbread biscuits,</p> <p>Playdough, junk modelling, music area</p>	<p>Role playing with masks and small world toys for Going on a bear Hunt and Gingerbread Man, sharing Christmas news, oral storytelling, sharing personal experiences, describing characters, listening to stories, Gingerbread man river Going on a bear hunt Pirate ship</p>	<p>Going on a bear Hunt and Gingerbread man, sharing books about winter and winter animals, Phonics Phase 2 / Phase 3, 1:1 reading and Guided Reading,</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions</p>	<p>Sharing experiences and Christmas news, setting personal goals, new year's resolutions, discussing and exploring different feelings, road safety, parent talks, understanding cultural similarities and differences, understanding how to look after birds in winter,</p>	<p>PE session, developing ball skills,</p> <p>Fine motor Tweezers. Threading. Scissors. Play dough. Painting. Drawing. Name writing</p> <p>Gross motor Outside learning area. Peddle vehicles. Different ways to move-climbing apparatus Ball games-catching, throwing, rolling, aiming.</p>	<p>Ordering 0-20, recognition 0-10, partitioning 9,10,</p> <p>1 more, 1 less 0-20, positional language, addition and subtraction within 10,</p>	<p>3D shapes, length.</p> <p>Using money in a shop role play.</p>

<p>Term 4</p> <p>Easter Making day shared lesson Parents from different countries into give talks about their home country</p>	<p>Journeys, Pirates, Space, Trains</p> <p>Trip: Buckingham Railway Centre</p>	<p>Daily weather, finding out about pirates, different boats, space, trains, floating and sinking, investigating different sails for boats, sequencing old and new,</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini iPad with number and phonics games</p>	<p>Making pirate hats, train tracks with different materials, painting different planets, singing pirate, space, train songs, listening to water music, creating their own water music,</p>	<p>Role play in pirate ship, space rocket, train station, small world toys for Whatever next, Pirates and Train Ride, oral retell, pirate, space, train vocabulary, talk like a pirate, listening to a range of topic stories, talking in whole sentences to share ideas Space Rocket Train Station role play</p>	<p>Reading a range of topic-based books, Phonics Phase 2/3, 1:1 and Guided Reading</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences,</p>	<p>Sharing Easter news, sharing experiences on travelling on buses, cars etc., behaviour expectations for the trips, exploring and managing feelings, car and coach safety, booster seats,</p>	<p>Fine Motor: Tweezers. Threading. Scissors. Play dough. Painting. Drawing. Name writing Gross motor Outside learning area. Peddle vehicles. Different ways to move-climbing apparatus Ball games-catching, throwing, rolling, aiming. Pirate warm up games, Gymnastics,</p>	<p>Ordering 0-20, recognition 0-20, partitioning 11,12</p> <p>Counting in 2's, doubling and halving</p> <p>Multiplication as lots of</p> <p>Division as groups of</p>	<p>Capacity, time.</p> <p>Using money in a shop role play.</p>
<p>Term 5</p> <p>Shared lesson outside creativity linked to topic Sun-flower workshop</p>	<p>Plants</p> <p>Local trip to Banbury town centre and park</p>	<p>Daily weather, plant growth, plants parts, investigating plant growth, observing bean plant growth, life cycle of a butterfly, life cycle of a chicks and frogs. Minibeast explorations.</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini iPads with number and phonics games</p>	<p>Natural martials collage, painting spring blossom pictures, daffodils, collage flowers, songs about seeds and plants, Jack and the beanstalk song.</p>	<p>Role play: garden centre, potting shed, acting out The Tiny seeds, The very hungry caterpillar, Jack and the beanstalk, small world play based around stories, talking about plant growth and what they observed, Garden centre/potting role play area</p>	<p>Reading a range of topic-based books, Phonics Phase 2/3/4, 1:1 and Guided Reading. Sequencing main events in stories, reading labels, reading non-fiction, reading for pleasure.</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences, beginning to write stories.</p>	<p>Healthy eating, feelings, expectation for a trip. Team games in PE.</p>	<p>Fine Motor: Tweezers. Threading. Scissors. Play dough. Painting. Drawing. Name writing Gross motor Outside learning area. Peddle vehicles. Different ways to move-climbing apparatus Ball games-catching, throwing, rolling, aiming.</p> <p>Pirate warm up games, Gymnastics,</p> <p>Sorting seeds with tweezers, preparation for sports day.</p>	<p>Partitioning 13,14,</p> <p>Counting in 2's, doubling and halving</p> <p>Multiplication as lots of</p> <p>Division as groups of</p> <p>Addition and subtractions and word problems.</p>	<p>Length, time, days of a week and sequencing a day. Using money in a shop role play.</p>

<p>Term 6</p> <p>Shared lesson – share child's profile. Dogs for good Vets</p>	<p>Animals</p> <p>(pet, zoo, farm)</p> <p>Trip to Cotswolds Wildlife Park.</p>	<p>Daily weather, calendar. Visit from Dogs for Good, visit from a vet, learning how to care for pets,</p> <p>Matching young and old animals, finding out what farm animals give us.</p> <p>Knowing names of zoo animals.</p> <p>Visit to Cotswolds Wildlife Park.</p>	<p>Using bee bots to retell stories.</p> <p>Using talk phones and remote-control cars.</p> <p>Using mini Ipad with number and phonics games</p>	<p>Singing songs about animals, animals went in 2 by 2, Daddy is taking me to the zoo, Peter Rabbit has a fly upon his nose, painting favourite animal, mod roc zoo animal.</p>	<p>Role play and oral retell for 3 Little Pigs and Dear Zoo. Talking about their own pet. Recount of a trip. Small words based on a story. Role play in a vets. Asking questions of Dogs for Good.</p> <p>Vets role play.</p>	<p>Reading a range of topic-based books, Phonics Phase 2/3/4/5, 1:1 and Guided Reading. Sequencing main events in stories, reading labels, reading non-fiction, reading for pleasure. Non-fiction finding out about pets. Sequencing main events in stories.</p>	<p>Mark making, letter formations, name writing, story maps, labelling, simple phrases, captions, child-initiated writing, simple sentences. Writing whole stories.</p>	<p>Looking after animals, respecting animal life, feelings. Trip expectations.</p>	<p>Fine Motor: Tweezers. Threading. Scissors. Play dough. Painting. Drawing. Name writing</p> <p>Gross motor Outside learning area. Peddle vehicles. Different ways to move-climbing apparatus Ball games-catching, throwing, rolling, aiming.</p> <p>Pirate warm up games, Gymnastics,</p> <p>Preparation for sports day.</p> <p>Dance.</p>	<p>Partitioning 15,16,17. Data handling on pets, doubling and halving, multiplication and division, solving multiplication and division word problems.</p>	<p>Capacity. Revisit 3D shapes.</p>
--	---	--	---	---	---	--	---	--	--	--	-------------------------------------

YEAR 1											
	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 shared lesson phonics	Toys Trip: Banbury Museum	Everyday materials	E-Safety 1 week) Unit: We are treasure hunters Use programmable toys, directional language, sequence of commands to complete a task. Introduction of algorithm. Suggested apps or programs: Bee bot Daisy Dinosau r Cargo-Bot		Toys/ Materials Observational drawing. Look at the work of Deborah Jones VP – teddy bears	Changes within living memory: Toys - old and new (Banbury Museum trip). Find out simple pieces of information from sources, including older people. L.S. Lowry Begin to understand pictures representing the past. - find out about an artist and why he was significant (song)	Our school and the local area	Places of Worship	Being my best	Hey you!	Cross Country Invasion Games Gymnastics
Term 2 Shared Lesson: Maths		Uses of everyday materials	E-Safety (1 week) Unit: We are collectors Finding Images using the web Suggested apps or programs: Saf ari Internet Explorer	Designing and making a moving Christmas card.	Self Portraits – Kadinski. Exploring primary colours/ shades. Looking at legacy of famous artist.			Advent and Christmas	Me and My Relationships SCIB: Online safety	Rhythm in the way we walk and banana rap.	Invasion Games Dance
Term 3 Shared Lesson science	Florence Nightingale Trip to the allotments	Humans as animals	E-Safety (1 week) Filming the steps of a set of instructions Suggested apps or	Weaving	Textiles linked with weaving Artist: Gunta Stolzl	Florence Nightingale and Mary Seacole. HM visit as Florence Nightingale.		What special book do Christians read? Linked with the visit from the Reverend Smith	Valuing Differences	In the groove	Invasion Games Gymnastics

			programs: Camera (ipad) Flipcams								
Term 4 Shared Lesson: Making playground	Our Local Area Trip: Walk to post box to post a letter.	Animals including humans	E-Safety (1 week) Unit: We are painters Create an Easter card electronically Suggested apps or programs: Pixlr (online) Paint 2Simple	Designing and making a playground.				Easter	Keeping myself safe SCIB: Drugs and alcohol	Round and round	Invasion Games Dance
Term 5 Shared Lesson art Andy Goldsworthy	How does your garden grow? Trip: Allotment visit.	Plants	E-Safety (1 week) Use Beebot online to programme virtually and check in the real world.		Natural sculptures- Look at the work of Andy Goldsworthy		7 continents Around the world.	Rituals and Routines	Rights and Responsibilities	Your imagination	Striking and Fielding Athletics
Term 6 Shared Lesson: PE	Meet the Veggies Trip: Church wedding visit. Re-visit the allotments to observe changes	Seasonal changes	E-Safety (1 week) Unit: We are communicators Use of email and facetime/Skype to communicate with others. Suggested apps or programs: email facetime skype	Grow and eat more fruit and veg	Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe)	William Caxton and Tim-Berners-Lee		Christian weddings, naming and welcoming ceremonies. Compare to weddings of other faiths and religions.	Growing and Changing SCIB: CSE	Reflect, rewind and replay. Whole class composition.	Striking and Fielding Athletics

YEAR 2											
	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1	India and harvest Shared lesson – Rama and Sita puppet making	Living things Classify and identify things that are living, never been alive, used to be alive (4 weeks)	E-Safety (1 week) Scratch Junior	Designing and making puppets – Rama and Sita.		Festivals and Anniversaries: Harvest then and now (2 weeks)	Compare Indian Village with Banbury (8 weeks)	Harvest Being part of an Indian family. Hinduism. Rev. Smith visit	Being my best Setting goals and making choices.	Hands, feet, heart. Harvest songs.	Cross Country Invasion Games Gymnastics
Term 2	The Gunpowder Plot	Materials	E-Safety (1 week) Scratch Junior	Designing and making superheroes		Remembrance Day (1 week) Guy Fawkes		Advent and Christmas Link to Nativity	Me and my relationships Rules to keep them safe. Developing relationships and friendships. Awareness of different family types. SCIB Online safety	Learning songs for the Christmas production.	Invasion Games Dance
Term 3	The Great Fire of London Fire Station Shared lesson – making a healthy meal	Animals including humans Healthy eating/ Survival and death	E-Safety (1 week) We are photographers Taking, selecting and editing photographs.	Healthy eating- Cooking (linked to science) (2 weeks)	Drawing/ Architecture Compare buildings with Sir Christopher Wren church buildings.	The Great Fire of London.	Identify countries, continents and oceans	Easter (Importance of the story)	Valuing difference Respect and tolerance of others.	Whole class composition. Songs linked with the great fire of London.	Invasion Games Gymnastics
Term 4	Space and exploration Church visit with Rev. Smith	Animals including humans -Life cycles/food chains	E-Safety (1 week) We are researchers Computer networks, researching and presenting information.	Design and make a space rocket		Comparison study – Neil Armstrong and Christopher Columbus		What can we learn from visiting a church?	Keeping myself safe SCIB Drugs and alcohol	Charanga – I wanna play in a band.	Invasion Games Dance

Term 5	Animals around the world Mosque trip	Living things and their habitats	E-Safety (1 week) Animated Digital Literacy		Sculpture – recycled animals Looking at artists Leo Sewell and Michelle Reader.	Aspects of life in Elizabeth I's and Victoria's times.	World weather in relation to the equator, North and South Pole.	The stories of Mohammed	Rights and responsibilities	Zootime. Carnival of the animals	Striking and Fielding Athletics
Term 6	The Victorians Trip: St John's museum Shared lesson – making a Victorian toy	Plants	E-Safety (1 week) Animated Digital Literacy	Wind up Victorian toy		Victorian schools' comparison	World weather locating countries and continents.	The life of Jesus	Growing and changing SCIB CSE	Reflect, rewind and replay. Curious Clown fish	Striking and Fielding Athletics

YEAR 3

	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 Shared lesson: Cave drawings	The Stone Age	Rocks and soils. BBOWT – Fossil Talk	E-Safety (1 week) Scratch – animating a sprite	.	Patterns Stone age to iron age-cave drawings.	Changes in Britain: Stone age to Iron age		Jesus the Miracle maker	Being my best	Let your spirit fly!	Cross Country Football Tag Rugby
Term 2 Shared lesson: Christmas crafts.		Light	E-Safety (1 week) Scratch – create a storyboard	Clay – Cave carvings/fossils			Caves – famous caves from around the world. Trip: Virtual Reality suite at Banbury Space Studio for Cave experience.	Hinduism: (worship, pilgrimage, sacred places) Diwali	Me and my relationships. SCIB: Online	Christmas Carol concert practice	Netball Gymnastics
Term 3 Shared lesson: Maths Mastery	The Romans are coming! Chedworth Roman Villa	Forces and magnets	E-Safety (1 week) We are presenters Videoing performance/audio recording - topic related presentation (Romans – horrible histories), PE - instructions – best practice Online safety	3D sculpture of busts	Romans -Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs	Roman Empire and the impact on Britain		What it means to be a Christian Rev Smith in	Valuing differences.	Whole class composition.	Hockey Dance
Term 4 Shared lesson: Shields		Animals including humans (link to healthy eating/diet)	Making Roman Bread				Climates (vocabulary)	Festival of Holi (Feb/Mar) Easter (key events of Holy week)	Keeping myself safe. SCIB: Drugs and alcohol	The Dragon Song	Tennis Gymnastics
Term 5 Shared lesson: Art – portraits.	The big wide world. Planting in the Park	Animals including humans	E-Safety (1 week) Scratch – Create a simple game		Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein	The changing power of Monarchs (Including the Tudors and Victorians) Identify similarities and differences when comparing different periods of time.	Characteristics of coasts	Jesus and the Bible (disciples, Pentecost)	Rights and responsibilities	Three little birds	Cricket Athletics

Term 6 Shared lesson: Photo frames.		Plants	E-Safety (1 week) Scratch – Create a simple game	Photo frames		Make connections and contrasts between 2 periods Create valid questions about the Monarchs of different times.			Growing and changing SCIB: CSE (Protective Behaviour Programme)	Reflect, rewind and replay.	Rounders OAA Athletics
---	--	--------	---	--------------	--	---	--	--	---	-----------------------------	------------------------------

YEAR 4											
	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 Shared lesson: maths mastery	Time Travellers Anglo Saxon Workshop. Hanging basket workshop.	Sound	E-Safety (1 week) Design and debug a game using scratch		Culture/Art - link to history drawing and clay.	Anglo-Saxons – art and culture Local area: Britain's settlements by the Anglo-Saxons	Plotting journeys on a map (link with transport)	What happens at the synagogue? What does harvest mean for Christians?	Being my best	Mamma Mia!	Cross Country Football Tag Rugby
Term 2 Shared lesson: Christmas as fair	Visit to St Hugh's church	Electricity DT link: <i>Torches (Taught through science unit)</i>	E-Safety (1 week) Create and edit a musical composition – Garage Band	Harvest soup– link growing food to seasonality.				Journeys (Christian) e.g. Mary and Joseph, shepherds, wise men	Me and my relationships SCIB: online safety	Christmas Carol Practice	Netball Dance
Term 3 Shared lesson: Picasso portraits	Invaders from the North! Visit Compton Verney	States of matter	E-Safety (1 week) Create an ebook using bookcreator or storyjumper.com		Portraits - Picasso	Vikings - British History - the effects of arrival of the Vikings on Great Britain. Local area Britain's: settlement by the Vikings.		Special times / places for Jewish people Why is Passover (Apr) a special festival?	Valuing difference	Whole class composition. Viking Rock	Hockey Gymnastics
Term 4 Shared Lesson: active learning	Rev Smith (Easter)	States of matter	E-Safety (1 week) We are travel agents using publisher	Textiles (sewing): money containers			Village Settlers – why do people choose to settle?	Easter: What happened at the first Easter?	Keeping myself safe SCIB: drugs and alcohol	Lean on me	Tennis Dance
Term 5 Shared lesson: computing coding	Exploring Egypt Visit to Browning Road park – looking at meadow.	Animals including humans.	E-Safety (1 week) Design and build a maze game using Scratch		Viewpoints/sculptures – Egyptian focus	Egyptians - A world History Study.	. Passport to the world- link literacy with stories from around the world and other non-fiction text types	Symbols in Christianity (titles, stories, meaning)	Rights and responsibilities	Blackbird	Cricket Athletics
Term 6 Shared lesson – DT pop up books		Living things and their habitats	E-Safety (1 week) Build, debug and evaluate a maze game using Scratch	Storybooks					Growing and changing SCIB CSE (Protective Behaviour Programme)	Reflect, rewind and replay.	Rounders OAA Athletics

YEAR 5											
	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 Propaganda posters	Was there a war in Banbury? Trip to Banbury Museum	All living things and their habitats	Online Safety- (1 week) Computer Networks / Ranking search results		Henry Moore shelter drawings, WW2 art Sketchbook study	The impact of War on Banbury: WW2.	Edge Hill local area study. (Visit to Banbury Museum and follow up lesson)	Five pillars of Islam World History Introduction to Fair Trade	Being my best	Whole class composition World War II songs.	Cross Country Football Tag Rugby Swimming
Term 2 Anderson shelters		Light and how it travels	Online Safety- (1 week) Blogging/Vlogging	Shelter building (shared lesson)				Christmas: What is peace? SCIB: Online safety	Me and my relationships Key Stage 2 Carol Concert	Netball Dance Swimming	
Term 3 Making Greek pots	It's all Greek to me! National Space centre	Earth and space	Online Safety- (1 week) Create stop motion animations using – link to Greek topic work.		Objects & meaning Still life. Greek pots.	The legacy of Greek and Roman culture on art, architecture and literature	Land-use and Sea-use in Ancient Greece	The Bible The Qur'an	Valuing differences	Make you feel my love	Hockey Sports Hall Athletics Swimming
Term 4 Reading shared lesson		Earth and space	Online Safety- (1 week) Create stop motion animations using – link to Greek topic work.	Savoury cooking (focus day/two lessons)				Easter (Lent, Holy Communion) Visit from Rev Smith	Keeping myself safe SCIB: Drugs and alcohol	Fresh Prince of Bel Air	Tennis Gymnastics Swimming
Term 5 Moving toys	Extreme Earth! Trip to the Mosque	Forces and motion	Online Safety- (1 week) Programming Physical Systems		Hokusai, Japanese wood block prints and the Great wave.	Pompeii (Link to volcanos)	Volcanoes and Earthquakes	What happens in a Mosque? Names of Allah	Rights and responsibilities	Dancin' in the street Livin' on a Prayer	Cricket Athletics Swimming
Term 6 Volcano Making		Forces and motion Life cycles humans - PSHE	Online Safety- (1 week) Programming Physical Systems	Moving toys (Link to science unit on forces and motion)				Christianity: Rules to live by (the 10 commandments) Visit from Rev Smith.	Growing and changing Nurse Visit SCIB: CSE	Reflect, rewind and replay.	Rounders OAA Athletics Swimming

YEAR 6											
	Topics/trips	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1 Cycling Diorama Shared lesson	Journey to the centre of the rainforest IMPS	Living things and their habitats Bread making to link with organisms in Science	Staying safe online (1 week) Computational thinking-evaluating digital content/ Rainforest Research	3D Diorama rainforest (Design, create and evaluate)	Rousseau-3D work "The Tiger"		Understanding the climate	Harvest across the world. Fair trade. Fair trade speaker	Being my best Risk Avert (6 weeks)	Whole class composition	Cross Country Football Tag Rugby
Term 2 Cycling Maths Shared Lesson	Journey to the centre of the rainforest	Evolution and inheritance	Staying safe online (1 week) Computer Networks	Designing and making a tree decoration. (Design, create and evaluate)	Traditional Christmas images thinking about colour and images in religion		Hemispheres and Tropics Destruction of the rainforest	What does the bible say about Christmas?	IMPS Follow up (1 week) Me and my relationships SCIB Online Safety	Christmas Carol Concert	Netball Gymnastics
Term 3 Junior Citizen GR Shared lesson	Floater and Steamers Factory lesson		Staying safe online (1 week) Create a Website		William Morris-art and design, architecture, sculpture Possible trip to National Trust property	History and effect on industry and land around – the canals and railways.	Use of the land, Differences between rural and urban	Significance of water in religion. Rev. Smith talking about water in Christianity	Junior Citizen follow up Valuing Difference	New Year Carol	Hockey Sports Hall Athletics / Fitness Unit
Term 4 Grammar Shared lesson		Properties and changes of materials	Staying safe online (1 week) Create a Website	Boat investigation – Bridge investigation					SCIB Drugs and Alcohol	Happy	Tennis Dance
Term 5 No Shared lesson SATS meeting Sex and relationships meeting		Electricity	Staying safe online (1 week) Create a mobile app	Georgia O'Keefe Batik	Batik Georgia O'Keefe tiles			Hindu ceremonies	Rights and Responsibilities	Ejay-how technology has influenced music	Cricket Athletics

Term 6 Cricket Festival Sport Shared lesson	End of an Era	Working on recording of experiments, writing conclusions.	Staying safe online (1 week) Create a mobile app		Clay remembrance	Comparison study: Leisure and technology in the 20 th Century Consider the changes to youth culture over a period of time (Music etc)	Link with OAA compass and mapping.	Reflections of the year. Pupils to reflect on their learning and how this relates to human values, responsibilities and rights	Growing and Changing Nurse Visit Real Love Rocks SCIB CSE	Reflect, rewind and replay. Year 6 performance	Rounders OAA Athletics
---	---------------	---	---	--	------------------	--	------------------------------------	---	---	---	------------------------------